Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOPALPUR COLLEGE**
Name of the head of the Institution	**SJ NARESH KUMAR PARHI**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06788237734
Mobile no.	8847858705
Registered Email	gcbls1978@gmail.com
Alternate Email	gdcbls1987@gmail.com
Address	**AT/PO GOPALUR DIST BALASORE (ODISHA) 756044**
City/Town	**BALASORE**
State/UT	**Orissa**
Pincode	**756044**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**MR PRAVAKAR MAHAJAN**
Phone no/Alternate Phone no.	**06788237734**
Mobile no.	**9437727309**
Registered Email	**iqacgc2012@gmail.com**
Alternate Email	**gdcbls1987@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gopalpurcollege.in/UGC/AQAR-2016-17.doc

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gopalpurcollege.in/report/2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66**	**2007**	**31-Mar-2007**	**31-Mar-2012**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting	22-Nov-2017 2	12
Feedback from stake holder	08-Nov-2017 35	180
Internal account audit	07-Apr-2018 7	3
Internal green audit	04-May-2018 6	7
Internal library audit	20-Apr-2018 5	2
Internal administrative audit	08-Jan-2018 5	2
Internal academic audit	10-Feb-2018 5	2
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gopalpur College	Infrastructure Development Grant	Department of Higher Education Govt. of Odisha	2018 580	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One IQAC meeting Seminar on Intellectuals: rights and duties Secretarial practice

training programme and work shop on consumer awareness Internal administrative audit Internal academic audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Quality Improvement for teaching staff on Dt: 23.08.2017	Seminar on Intellectuals: rights and duties
Quality Improvement for teaching staff On Dt: 02.02.2018	Secretarial practice training programme
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**06-Apr-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**23-Feb-2017**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Mass information is the basis of success of different programme of different institution Companies and Corporate Houses. Due to information gap the scheduled work cannot be materialized or taken up properly. Gopalpur College premier Higher Educational Institutional has realized its importance. So it has initiated its effort to manage information system to communicate the affairs of the college such as notification, examination result, special events, examination scheduled, syllabus, library**

information, examination activities with the help of edevices. The college website includes a Notice Board in which all important notices are pasted for information for students and staff. Common SMS system software has been uploaded the sent information to students parents on their mobile phone. Students Administration Management System (SAMS) also support the college sending information to support information regarding admission, scholarship and registration etc. Gopalpur Dashing staff, NSS, YRC Unit Gopalpur College Educationist Bahanaga managed by the faculty member to give information of important matter. Discriminate information regarding Gopalpur College, Director of Higher Secondary Education NonGovernment College Groups is channel of information from Government to College and College to Government. The college proposed to lunch a module of information in future.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gopalpur College, Gopalpur is located in the rural area having 35 kms fro district headquarter Balasore. It was established in the year 1978 and affiliated to Utkal University Bhubaneswar. Since 2000 the College has been affiliated to F.M. University Balasore. Hence, the syllabus prescribed by the University is being adopted by the college. The CBCS pattern has been introduced since 2016 F.M. University has adopted it and Gopalpur College as its affiliated. Therefore, the college has no task to design the syllabi. The academic Council of the college distributes the prescribed syllabus of the university among the departments. The college has three streams i.e. Arts, Science and Commerce. At present the college has facilities to teach 15 Honours Subjects apart from this Ability Enhancement Core Course, SEC and G.E. subjects are also taught. As per the regulation of the University, a student having Hons. Subject will be taught 2400 marks which include the examination procedure such as internal, theory and practical. Every Honours student of Arts, Science and Commerce stream has to prepare a project work that is dissertation. The mark distribution of this paper has three components- project thesis, Presentation and viva voice. In order to cover up the syllabus various methods are adopted such as Lecturer method, Interaction method, storytelling method and Demonstration method. In order to make the class livelier and understandable certain classes, ICT tool is used. Such as smart class. Class supervision is made by the Principal and Academic Bursar from time to time to make the teachings more effective. Remedial classes are held after the normal routine hour to clear the doubt and for the absentees. Departmental Seminars are organised by each department in the academic session 2017-18. This year 30

class seminars were organised. Maximum number of students had actively participated and some students of each department had presented the papers in their respective topics. In order to judge the standard of student's Unit Tests are conducted by each departmental level. Midterm Internal examinations are conducted twice in a year and its result is sent to the University. The lecturers make the lesson plan and maintain lesson progress register. In every week HOD of each department verifies the progress register. Then it is presented to the Principal for signature who verifies it at the end of every month. The college had organised study tours, Industry visit to gain practical experience. For external exposure the college had conducted several extension activities by NSS and YRC both inside and outside of the campus. The students of the college also got admission and attend the classes of newly introduced Add on programme of Yoga therapy and Human Health and Teachings of Bhagbat Gita in Personality Enrichment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Yoga Therapy and Human Health	NIL	01/08/2017	180	To boost the quality of working as Yoga Teacher	Physical nourishment skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY(HONS)	01/06/2017
BA	POL SC (HONS)	01/06/2017
BA	ECONOMICS(HONS)	01/06/2017
BA	HINDI(HONS)	01/06/2017
BA	SANSKRIT(HONS)	01/06/2017
BA	ODIA(HONS)	01/06/2017
BA	EDUCATION(HONS)	01/06/2017
BA	SOCIOLOGY(HONS)	01/06/2017
BA	ENGLISH(HONS)	01/06/2017
BA	HOME SC(HONS)	01/06/2017
BSc	PHYSICS(HONS)	01/06/2017
BSc	CHEMISTRY(HONS)	01/06/2017
BSc	BOTANY(HONS)	01/06/2017
BSc	ZOOLOGY(HONS	01/06/2017
BCom	COMMERCE(HONS)	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Teaching of Bhagabat Gita for Noble life and personal enrichment	21/08/2017	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Visit to Plasto Chemical Industry : Hari Plast	16
BSc	Visit to Hateaching and processing centre : Hari Marine	32
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is obtained through structured questionnaire from the stake-holders in the academic session 2017-18. The samples are consolidated and analyzed by the feedback committee. The report is submitted to the college authorities for appraisal and for action taken on this region. Feedback from students After analyzing the students feedback it is found that student are satisfied with the prescribed syllabus and the teaching imparted to them. The teachers guide them properly like mentors so far as the studens' career is concerned. The teachers clear their doubts in the class when they seek clarification. Extra classes are organized if course is not finished within the stipulate period. The response of students about the library is not satisfactory. The students have demanded for e- Library facilities. Feedback from teachers Feedback of teachers is discouraging about the students so far as their communication skill is concerned. As the college is located in rural area fruitful step needs to be taken to develop communication skill among the students. As maximum students prefer to write in Odia medium in the examination, they neglect to improve their English standard. But the attendance of students in the college is encouraging. Maximum students attend the classes regularly with few exceptions. The teacher faces the difficulties due to lack

of accommodation ICT facility in the college. Due to the shortage of hands in the department, the teachers are over loaded. The teachers' over loaded in official work is to be lessened to facilitate them for academic and library studies. The library is not presently sufficient to meet the need of students so far as prescribed text books are concerned. Research facility is discouraging among the teachers due to shortage of time over engagement and non-availability equipped library and e-sources. However Departmental seminars are organized and students' presentation is not discouraging. Feedback was collected from the students about the administration. It was felt that students are not satisfied in many points such as in information management classroom accommodation etc. Feedback from parents. In this session, 50 feedback was collected from the parents/ guardians. It was seen that parents were satisfied so far as the academic pursuits of their wards are concerned. They complained about the college timing, canteen facility and shortage staff in some departments. Moreover, they also informed to provide computer education to their children. Feedback from Alumni The feedback collected from the Alumni has been analyzed and found that the pass out students are satisfied with their academic pursuit. However, they complain regarding, internship, placement and beautification of the campus. The Alumni meetings are also conducted. Where they desire to improve the infrastructure facilities, computer courses, service coaching and overall campus orientation programme. Finally, the feedback called from the students, teachers, Alumni parents were submitted to principal-cum-secretary for further study and improvement in this regard.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY POL SC ECONOMICS HINDI SANSKRIT ODIA EDUCATION SOCIOLOGY ENGLISH HOME SC (ALL HONS)	128	544	139
BSc	PHYSICS CHEMISTRY BOTANY ZOOLOGY (ALL HONS)	64	154	68
BCom	COMMERCE HONS	64	141	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	860	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	15	7	5	2	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Through proctorship- The relation between students and teacher is that of the disciples staying in Gurukul for their physical mental, cultural, emotional, skill and moral development. To precede good relation is being maintained by teacher and students due to be introduction of proctorship. The teachers guide their students like their mentor in the campus. The Academic council resolves to take steps on the student's academic problem. The proctors guide their students on difficulties of lesson work, note taking, doubt clearing and personal counseling under their care. Consequently, the performance of the students in the examinations is improved. In the field of cultural and curricular aspect students are encouraged to participate and guided to prepare and preset themselves. Cultural field In order to explore the internal quality of students other them their study a Cultural Association is functioning to organize cultural activities in form of competition in items of song, debate, drama and painting. The students participate in the cultural activities, organized by the college, other agencies as well as off campus. The Professor in charge cultural improvement always guide them properly. The college organizes inter college cultural meet annually and awards the successful winners of the competition both in properly in Trophy and cash prize. The computer get exposure platform to show off their talent and get exposure and placement in commercial corners. Sports Complex The college has both indoor outdoor facility games and sports. Though college is running without PET as he retired earlier, the faculties have taken care to improve sports cultural game the students. Hence, the college organizes cricket, football, volleyball matches khuko, kabadi etc. Annual Athletic meet was organized in the 2017-18 academic session in the month December, 2017. Career Counselling An employment information and Career Counselling Cell is functioning in the college since 2010 under the guidance of senior most teachers. Two to three members are there to assist in the programme. They the employment notifications are also guides the students how to participate in the competitive examination and go for higher studies. Displayed on the notice board, and student know about the opportunities available for them. Several professional intuitions and job provider units occasionally visit the college campus for training and awareness. The personal counselling is also available to students when they need to make queries to clarity their wants. Extension Work The college has two NSS units one YRC units. The student volunteers are enrolled in the respective units in every academic year and participate in the different outreach and campus programmes to devote their services in the social fields. Hence in the social field, different levels of competitions and also state level competition participation are availed by them. Whole process of internship and social commitment are guided by two competent programme officers of NSS units. The volunteers also devote their seniors in rally, clearness, programmes, blood donation camp, health camp, celebrations and awareness programmes inside and outside the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
860	22	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	22	7	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

| 2017 | Basanta Kumar Mishra | Lecturer | Best programme Officer awarded (NSS) |
| 2017 | Dr Abhay Kumar Mohanty | Associate Professor | Ph.D. awarded |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	03 ECONOMICS	2017-18	20/03/2017	10/05/2017
BA	04 EDUCATION	2017-18	20/03/2017	10/05/2017
BA	05 ENGLISH	2017-18	20/03/2017	10/05/2017
BA	07 HINDI	2017-18	20/03/2017	10/05/2017
BA	08 HISTORY	2017-18	20/03/2017	10/05/2017
BA	09 HOME SC	2017-18	20/03/2017	10/05/2017
BA	11 ODIA	2017-18	20/03/2017	10/05/2017
BA	14 POL SC	2017-18	20/03/2017	10/05/2017
BA	17 SANSKRIT	2017-18	20/03/2017	10/05/2017
BA	18 SOCIOLOGY	2017-18	20/03/2017	10/05/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is evaluation and audit of academic matters, official corresponded, financial transaction, library circulation and greenery constantly and continuously every year. Academic committee headed by the Principal works for internal evaluation and audit of classes taken in the session by different faculties of each department. Lecture cum discussion method usually and occasionally use ICT devices in classrooms. The monthly Unit tests are conducted for boosting academic progress of students since the introduction of CBCS system in the year 2016midterm. Internal examinations are conducted to evaluate the learning standard of the students. They are informed about their strength and weakness. The system of Mentor Mentee relationship continued on proctorial basis to guide the students in all respects. In proctorial system student's problems are located and proper steps are suggested to remove their problems. The continuous watchful eyes are kept on students' progress in academic cultural, extension activities and student representation improvements. The Internal audit of the matters related to transaction are done verifying the income and expenditure of the financial year accounts. The report are submitted to the principal for rectification of anomalies. The administrative audit is done by the senior most faculties assigned such duty by the principal. The report is submitted to the principal for necessary steps at office level. The library audit is done to verify the book transaction, accession, purchase, physic position and any discrepancy funds is reported to the college authorities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gopalpurcollege.in/report/Programme-Outcome.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	PASS	36	32	94%
03	BA	ECONOMICS(HONS)	17	17	100%
04	BA	EDUCATION(HONS)	18	15	88%
08	BA	HISTORY(HONS)	16	16	100%
11	BA	ODIA(HONS)	16	16	100%
14	BA	POL SC (HONS)	16	14	94%
17	BA	SANSKRIT(HONS)	18	18	100%
02	BSc	PASS	95	49	68%
03	BCom	PASS	60	12	20%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gopalpurcollege.in/report/Student%20Satisfaction%20Survey-2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectuals : Their Rights and Duties	**Deptt of Economics IQAC**	**23/08/2017**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Gopalpur College Science Incubation Centre	**Rope pump watering system**	**SROSTI, Bahanaga, Balasore**	**Lifting water from source**	**To water Garden**	**07/09/2017**
Gopalpur College Science Incubation Centre	**wind powered self watering system**	**SROSTI, Bahanaga, Balasore**	**Lifting water from source**	**Watering small patch of kitchen garden**	**17/08/2017**
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS (BASANTA KUMAR MISHRA)	**2**
HISTORY (NIRANJAN ROUT)	**1**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

					mentioned in the publication	excluding self citation

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	12
Presented papers	0	0	0	12
Resource persons	0	0	0	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training before special Camp	N.S.S. Gopalpur college, Gopalpur, Balasore	2	40
World AIDS Day	N.S.S. YRC Gopalpur college, Gopalpur, Balasore	2	63
Normal Camp (adopted village)	N.S.S. Gopalpur college, Gopalpur, Balasore	2	65
Normal Camp	N.S.S. Gopalpur college, Gopalpur, Balasore	2	58
Swatcha Bharat Abhiyan	N.S.S. Gopalpur college, Gopalpur, Balasore Swatcha Bharat Abhiyan Gopalpur	2	122
NSS Day	N.S.S. Gopalpur college, Gopalpur, Balasore	2	63
Normal Camp	NSS Gopalpur	2	60

	college, Gopalpur, Balasore		
Normal Camp	N.S.S Gopalpur College, Gopalpur, Balasore	2	76
Drive for New NSS Volunteer	N.S.S Gopalpur College, Gopalpur, Balasore	2	82
International Yoga Divas Day	N.S.S YRC Gopalpur College, Gopalpur, Balasore and Vivekananda Kendra, Balasore	5	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

[View File]

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Worlds AIDS Day	Gopalpur College, Gopalpur, Balasore	Idea on AIDs	5	65
Observation of NSS Day	Gopalpur College, Gopalpur, Balasore	Training to students about Aims and Objectives of NSS	4	50
Swachh Bharat	Gopalpur College, Gopalpur, Balasore	Training to students about Swachh Bharat	6	300
Orientation Camp	Gopalpur College, Gopalpur, Balasore	Training to students about N.S.S	3	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Departmental Seminar (Dept. of Pol. Science)	45	College Fund	2

Departmental Seminar (Dept. of Economics)	47	College Fund	2
Departmental Seminar (Dept. of Sanskrit)	46	College Fund	2
Departmental Seminar (Dept. of Odia)	47	College Fund	2
Departmental Seminar (Dept. of English)	10	College Fund	1
Departmental Seminar (Dept. of Sociology)	13	College Fund	1
Departmental Seminar (Dept. of Hindi)	12	College Fund	1
Departmental Seminar (Dept. of History)	45	College Fund	2
Departmental Seminar (Dept. of Education)	46	College Fund	1
Departmental Seminar (Dept. of Physics)	30	College Fund	2
[View File]()			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial linkage and Scientific skill sharing	Project work and on-spot visit	Hari Meraine Balasore MOB: 9437000660	09/12/2017	09/12/2018	16
Industrial linkage and Scientific skill sharing	Project work and on-spot visit	Hariplast Balasore MOB: 9437000660	17/12/2017	17/12/2017	16
[View File]()					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SROSTI Bahanaga, Balasore	02/01/2017	Incubation centre Scientific Innovation	74
Hari plast, Balasore	05/05/2017	Scientific Industrial Skill	74
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1110500	699483

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EDMIN Library Software	Partially	2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6840	1087659	1780	351651	8620	1439310
Reference Books	3690	649474	150	32289	3840	681763
e-Books	0	0	230	0	230	0

Journals	11	1360	0	0	11	1360
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	33000	0	0	1	33000
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	1	4	1	0	2	2	5	0
Added	11	0	2	0	1	2	2	0	0
Total	33	1	6	1	1	4	4	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3262209	3249240.5	1110500	699483

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The college campus consists of 13.6 Acre land which has been used for infrastructure in built are such as classroom, lecture halls, laboratories, students staff common room, computer lab, conference hall, library, hostel, canteen, office room. The campus has one playfield, one medical plant garden, two flower and ornamental tree gardens, one tank and plantation unit. One language laboratory can network research counter, one desk room for physic department, one strong room for storing question paper, the smart classroom, one incubation centre, one basket ball court, one gymnasium are also working in the compos, classroom are best used for organising classes of core course, genetic elective, skill enhancement courses, and ability enhancement course as well as accommodating closes o one higher secondary school and one vocational higher secondary school. Academic pattern: Academic activities are managed according to academic calendar schedules framed at the beginning of academic session, classes run according to timetable and unit wise course are divided among the faculties of each department. The faculties plan their lesson work with the frame and actual lesson work are maintained in the progress register. The students are inducted initially about courses, examination system, question pattern and more distribution of each and End term examinations. Monthly unit test, remedial and Pretoria classes arranged to patch up the students deficiencies. Support services: The students are allowed to counsel the office in charges of employment information and career counselling cell from 1P.M to 3 P.M. any complain arising of ragging, women harassment is referred to complaint committee and sexual harassment cell. The matters are discussed and situation is informed with two days. The college canteen suppliers food from 10 A.M. to 5 P.M. to students. The extracurricular activities are available for students. Extension activities: NSS and YRC unit organized awareness programme. The volunteers are enrolled every year and extension service, like- rally and awareness programme are given. Laboratories: The physical science and Biological Science and also Home science and education have their laboratories to carry on practical experiments. A practical group consists of students. A practical condition for 2 hours. The students issue instrument from the stock and tack up experiment as per the syllabus under active guidance of demonstrator concerned faculty and the experiment in recorded in the register of experiment. Library: The college library works to 5P.M. the students issue books for personal reading as per schedule of days fixed by library committee. The students issue books for reading soon by depositing library card and return it at the time they surrender the book to library. Network resource centre: The network resource centre opens from 10A.M. to 3P.M. The students are allowed to such e-sources and take note relevant and useful in formations. Sport complex: The college has a gymnasium where the students marshal physical exercises. They also play in the field such s cricket, volley ball and football. Annual athletic meet in organised every year towards December as well competition for cricket, volley ball and football.

http://www.gopalpurcollege.in/report/Infrastructure-Maintenance-Procedure-and-Policies-2017-18.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/09/2017	20	Department of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Subordinate Service Coaching	28	28	8	8
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	7	F.M.University	Eco Sans Odia Pol. Science	F.M. University IGNOU NOU Baripada Bhadrak (Auto) College	PG Programme
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	8
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
High Jump (Boys)	Institution	13
Long Jump (Girls)	Institution	16
Long Jump (Boys)	Institution	22
100 Meter Race (Girls)	Institution	8
200 Meter Race (Girls)	Institution	10
200 Meter Race (Boys)	Institution	18
400 Meter Race (Girls)	Institution	7
400 Meter Race (Boys)	Institution	25
800 Meter Race (Boys)	Institution	29
1000 Meter Race (Boys)	Institution	28
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College election was not held in the session 2017-18 due to un avoidable reasons. But the student representatives were chosen from each stream Arts, Science, Commerce apart from this. The departmental secretary were chosen by the students each department perform the departmental activities and seminar The names of the representatives are mentioned below of different streams. 1. Science - 2. Arts - 3. Commerce- Similarly the names of departmental Secretaries are English : Pradeep Kumar Behera Odia : Kiran Kumar Muduli Hindi : Rupali Senpati History : Sashikanta Sahu Political science : Laxmidhar Sahu Economics : Gopal Krushna Barik Sanskrit : Soudamini Sahu Commerce :

Kamalakanta Behera Physics : Pradip Shiala Chemistry : Binod Nayak Botany : Prajna Prava Panda Zoology : Sujaya Prasnna Dash Sociology : Ankita Khandelwal Home science : Kiran Priyadarshani Mohapatra The above representatives look after the academic cultural affairs of the department consultation with head of the department. Moreover the student's representative who has secured the highest mark in preceding examination has been nominated to internal quality assurance cell. But student representatives are selected from three streams to assist the college to also organize Annual sports, Annual College function, Annual Drama, Inter College Competitions. The senior most students are also selected as secretary and assistance secretary of the students common room in consideration to their prospect in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Gopalpur College has registered Alumni Association since 2006. As per F.M. University letter No. 3063 (60) Dt: 24.09.2003 and 3627 (66) Dt: 11.11.2003 the Alumni Association of Gopalpur College, Gopalpur, Balasore was constituted after General Body meeting of the Ex-student of the college 15.10.2006. The meeting was presided by Prof. B.K. Das Principal of Gopalpur College, Gopalpur, Balasore. At the first session, 80 members were present including staff present in the meeting. all took part in discussion and it was decided that the college Alumni Association will be formed immediately. The draft proposal for formulating by-law of the association was invited from the ex-student and discussed as per the rules related to formation of societies. The clauses were voted and finally passed for functioned operation from the date of General body meeting date on 15.10.2006. The next setting of the Alumni Association was held 26.01.2007 and the Executive Council was formed by election. The Alumni Association of Gopalpur College, Gopalpur, Balasore was registered in the office of Additional Registrar of societies, Balasore, Odisha under society registration act XXI of 1860 with its registration no – Balasore , 8, 3, 99-120 /2006-7 dated 23.3.2007. The Alumni Association has also registered its court of Arm with the Vegic Versa "Tamasoma Jytirgmaya" borrowed from its mother institution that is Gopalpur College, Gopalpur, Balasore. The symbolic picture of "Natraj" stands for all branches of knowledge, art and craft . The symbol of lift represents the association's motto for the upliftment of its mother institution. The picture of open eye stands for wide vision and keeping eye for the development of students institution, overall spread of knowledge through its mother institution.

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Gopalpur Degree College is properly decentralized and day to day function of the Governance is being done in a system of participatory management.

Administrative branch / establishment section is decentralised to reduce the burden and to implement democratic norm. All the files are initiated by the Office Assistant of the concerned section. The note is given by Head Clerk who endorses the memorandum with personal views on the matter. Then the concerned file is put up before the officer in-charge for suggestion /cross examination. The same sheet is submitted for the view of the Administrative Bursar who suggests the Principal his right observation. The file is submitted to the principal who is the head of the institution and Executive authority to pass reject the move. After getting the approval of the Principal the file returns through proper channel to the concerned section to execute the order. Accordingly, the steps are being taken in form of direction / order for compliance payment, engagement etc. to carry out day to day function of the college. Any case relating to the policy decision is also sent to the President of the Governing Body for final approval. Thus all concerns are made aware of official proceeding and the steps taken by the college. Thus, the practice of filling the matters for normal function of the college is properly democratic decentralized and participative. The college is functioning according to the policy issued by the Government. Governing Body is to execute its decision. Moreover, the plan and proposal coming from the various sectional bodies committee such as IQAC, Grievance Cell, Academic Council, Staff Council, College Development Committee, Purchase Committee, Library Committee, Examination Committee, Administration Committee, Construction Committee, Advisor Body of College Union, Executive Council of Alumni Association, Student Welfare committee, Discipline Committee are discussed in the establishment section and they prepare agenda of the matter for the decision in the Governing Body. The matter is discussed and resolved in the meeting of the Governing Body. After the same is confirmed the process of execution is initiated by the concerned section of the office. The communication in this regard is initiated and compliance is prepared. The correspondence is made accordingly to execute the plan and proposal for including infrastructure augmentation the development of the college. All information to be complied to the government are communicated through regional director of education to which college is segregated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The UG course was introduced in the college in the year 1987 to teach humanities subjects with pass courses. In the year 1992 six Honours subject Odia, History, Pol.-science, Education, Sanskrit Economics were opened. The faculty members prepare lesson plans maintain Progress Register of their portion of courses delivered. Remedial classes are organized by each department for slow learners absentees. UG course in science Commerce were opened after 1999. After the introduction of CBCS in the year 2016 semesters system and internal examinations have been introduced.

Teaching and Learning	Class teaching is imparted through lecture cum-discussion method with the help of black board. In the face to face communication example is cited by the teachers to help the students for better appreciation of the topic. Consequently, learning becomes easy. A smart class room has been furnished for better teacher and motivation of the students. Even department takes one class in a week in smart class room. The students present their papers in the departmental seminar, the interaction and questionnaire become very useful for teaching and learning scores. The proctorial classes are carried every month for student guidance.
Examination and Evaluation	Generally four types of Examination are conducted in a year. Such as monthly Unit tests, midterm Internal Examination, End term Theory Examination, project work /Practical Examination. Through Unit tests student performance is reviewed. Hence the poor student are advised to improve themselves. Scripts of internal examination in valued by departmental and marks secured by the students are intimated to the university. The performance of the students is also discussed and they are guided for improvement. Midterm/ Annual examination is conducted as per the programme fixed by the university before CCTV surveillance.
Research and Development	This institution has very limited Research facility as the university does not facilitate the lecturers to pursue Research works. Apart from this thus college teachers cannot become guide as per the new guideline of university. Still the lecturer career on the research work such as Ph.D, minor research project and should projects works in the final semester examination. The CBCS syllabus has given opportunity to students to develop the research skill from under graduate level.
Library, ICT and Physical Infrastucture / Instrumentation	In the session 2017-18 it was decided to be computerize library, accounts and admission section. Students database is available in the SAMS portal and employs database is used from Human Resource Management system maintained by the government. The college has 13.6

	Acres of land in particular place where college building, pond, Hostel, Gymnasium, playground administration etc. have been developed. The College hostel has the capacity 50 seats for girl students. Apart from SAMS centre, full equipped Science laboratory, dark room, medicinal plant, garden, ornamental garden. Auditorium, Wi-Fi facility, CC. Canteen, camera server system is available.
Human Resource Management	The government has launched Human Resource Management System (HRMS) portal to keep all information and payment of salary timely. The employer of the institution are assigned various curricular extracurricular and administrative charges except their normal academic duty. The university assigned duties of supervision and syllabus framing etc. The college author helps for advance of bank loan, withdrawal of provident fund and in time career advancement benefits. The grievance of the employees in heard and redressed at the college level as well as at the government level. The training programmes. are organised to improve their skill of teaching.
Industry Interaction / Collaboration	The college has signed MOU with Hariplast and Hari Marine Balasore. In the academic session 2017-18 the students of physical science visited Hari Plast on17/12/17 and09/12/17. The students of Bio science visited Hari Marine. The Head of the department take utmost interest for such industrial visit and training programme of students. Industry collaboration has given an opportunity to the students to have practical experience and training. In an industry academic collaboration an in MOU with SHROSTI (NGO)has been the signed and the students are guided for the knowledge project work innovative idea, and incubation there.
Admission of Students	Students who have passed Higher Secondary Exam of CHSE, CBSE or ICSE or equivalent Boards are eligible and selected for admission into the 3 1st year Science, Commerce Arts disciplines soon after their result is published. The applicants apply through the SAMS portal and they are selected on merit basic. The college facilitates the admission process of students by furnishing college information data in

the portal. Selected candidate get admission by producing their original certificates for verification and induced then about. Accordingly, the college provides them I-card, library-card college rules curse and examination patterns.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Governing Body plan for infrastructure development. Moreover, internal quality assurance cell also gives proposal for academic, administration, infrastructure, sports, cultural and extension activities improvement to the adopted for quality education. The different committees such as athletic club, dramatic association cultural association, Employment information and career counselling, Women Employment cell, Hostel Management committee, seminar co-ordinate, committee, equal opportunity cell and discipline committee suggest different strategies to be adopted for development. Internal audit report and feedback analysis report also suggest for improvement at different level.
Administration	Office administration such as Admission Section, Examination Section, Establishment Section, Account Section, Diary and Despatch Section. The steps are initied by the office assistance and marked by the Head Clark and the faculty in cragged of the section. Then, the step is sought for the note o the Administrative Bursar before the approval of the matter by the principal for execution. The principal also seeks the assistance of staff council and academic council for caring on administration on certain important matters. The policy matters are decided by the approval Governing Body in their extraordinary sessions.
Finance and Accounts	Every financial year, Budget provision has been made taking into account of proposed income and expenditure demand to be incurred. It is approved by the Governing Body. The student's collection in maintained head wise in Daily collection Resister. Every transaction is slighter made by cheque or online transfer. One Accounts Bursar specially forms the faculties belonging on the department of Commerce,

	Mathematics or Economics has been assigned duty to supervise year before matter. Internal Audit of Accounts in made every financial year before final audit of Account is done by district local fund audit.
Student Admission and Support	The students are the asset of the college. Their support is strength for all development. The student's admission is done programme wise and subject wise. They become the students of a specific development having specific care course, discipline specific course and skill Enthronement courses. Their support has been very much essential in case of extension Activities, Curricular Activities, Even management, Conduct of Seminar, Study Tour on, On-Sport visits, project work. Their active participation in Health Camp, Blood Denotation Camp, Rally, Awareness Programme and Auto reach activities are praise worthy.
Examination	Examination are the standards of measure f determine students learning and knowledge. So, the effort has been made departmentally to carry on continuous and constant evaluation method to guide the student's academic improvement. The monthly unit wise tests are done to keep watch on their studies before they sit for mid-term internal assessment test. By review and analysis of their performance from answer script they are given personal aid and assistance in proctorial classes. The mentoring system is boosted through examination. Final review of result make both faultiest and students aware about progression.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2017	NIL	secretarial practice training programme	02/02/2018	02/02/2018	23	17
2017	Intellectuals : their rights and duties	NIL	23/08/2017	23/08/2017	20	8
2017	Workshop on consumer awareness	Workshop on consumer awareness	21/07/2017	21/07/2017	20	28
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advancement of Bank Loan, Career Advancement, Withdrawal of Provident Fund	MACP, Advancement of Bank Loan, Career Advancement, Withdrawal of Provident Fund, Training Programme	Scholarship Award, Frees Studentship, Study Loan, Sponsorship, Counselling and Placement

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance and estimate committee computing of principal, Account Bursar and Co-ordinator IQAC discuss about implementation of plans suggested by planning and development committee and approved by the Governing Body. They submit their feedback in the meeting in view of transparent of the monetary transaction. The review of the fees of the students, collection of funds and fieldworks etc. are done in the finance committee. The financial composition is made according to the students needs. Accordingly the external audit is done once a year by district local fund audit after due scrutiny of the accounts by the internal audit committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Governing Body (Misc Collection)	70570	College Development and Student Award
[View File]()		

6.4.3 – Total corpus fund generated

7790

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RDE, Balasore	Yes	Internal Academic Audit Committee
Administrative	Yes	RDE, Balasore	Yes	Internal Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Automation of Library and e-Library No. of Class Room to be increased Conduct Annual Day Function in Hostel

6.5.3 – Development programmes for support staff (at least three)

Intellectuals their rights and duties Secretarial Practice Training Programme Workshop on Consumer Awareness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC Meeting on 22.11.2017 Feedback from Stakeholders Different Internal Audit like Library Green Academic Accounts and Administrative

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Meeting of IQAC	22/11/2017	22/11/2017	22/11/2017	12
2017	Feedback from stake holder	08/11/2017	08/11/2017	12/11/2017	180
2017	Intellectuals : their rights and	23/08/2017	23/08/2017	23/08/2017	28

| 2018 | secretarial practice training programme | 02/02/2018 | 02/02/2018 | 02/02/2018 | 40 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on socio-economic emancipation and women empowerment	29/09/2017	29/09/2017	56	22
Child Right and social security	27/10/2017	27/10/2017	32	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power Generator 8 Solar Light 2

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	1	1	15/10/2017	2	Plantation in adopted village, Baringia	NSS Volunteers	23

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Hand book of human values and professional Ethics for students:	21/08/2017	1. A student needs to be value oriented and ethically sound in the light Indianness and western precepts 2. To be regular and punctual 3. To be time bound and opts for sincerity and efficiency 4. To be educated and let the rest of the society educated. 5. To have faith liberty equality and fraternity 6. To respect unity, integrity and assibilate value of India 7. To be endowed with be mission of read and fetch the ultimate result 8. Love for learning and its wilful dissemination 9. To be educate and generous.
A hand book of human values and professional Ethics for Teachers:	21/08/2017	Teachers are the architect of nation building and man making. The essential values that a teacher pursues, sharps the society and social phenomena. The primary values the deserve special mentioned are: 1. To be archpriest of Nation building and man making 2. To be devoted and dedicated to the cause of the students 3. To avoid selfishness, egoism, and escapism 4. clarity and precision in the method of teaching 5. To love and fellow filling 6. to be time bound and casting of laziness and indolence 7. To develop curiosity, creativity and

		communication skill.
A hand book of human values and professional Ethics for Parents:	21/08/2017	Family being institution of consciousness and sound understanding very often banks upon values and charity for its substances. Parental values not only stick to family but spreads of other areas, especially the educational institutions where their kids learners the socialization process. The points that credits most are the following. 1. Need parental values be broad based. 2. To distinguish between Right and wrong. 3. To enable the kids to cast off home sickness 4. To give sectional interests and its impact on institutional progress. 5. To furnish suggestions and views as per capability.
A hand book of human values and professional Ethics for Alumni:	21/08/2017	Human values and ethics that are practised today are transmitted to future and also the present in many ways is related to past, present and future and perform the following roles. 1. To cherish institutional progress with an eye to present past and future. 2. Eagerness to powder over the academic matters of the college. 3. To share and giving timely suggestion for infrastructure developmet. 4. To promote green environment in the college premises. 5. To take up volunteer steps of Swaccha Bharat Aviyan. 6. To generate Team work among the students, two side examples and models.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Yoga Awareness Camp	21/06/2017	21/06/2017	120
NSS Day	24/09/2017	24/09/2017	63
Swachha Bharat	02/10/2017	02/10/2017	224
AIDS Awareness Camp	01/12/2017	01/12/2017	63
Youth Day	12/01/2018	12/01/2018	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Programme Swachha Bharat Programme Azolapit Nafed Compost Garbage Recycling Centre

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Objective of the practice (i) This practice has been adopted to provide medical aid or assistance to the senior citizens of the local area. It is seen due to lack of awareness, the old men and woman are not able to take the advantages of Govt. health assistance schemes. Sometimes the kiths kins of the senior citizens do not take them to hospital and do not provide medical care to their parents. The YRC units of this college have taken the initiative to organize two health checkup programme every year. The aim of this health checkup programme is to provide medical support and donate medicine samples of Homeopathic, Ayurvedic and Allopathic medicine by the specialists. Secondly, the senior citizens are also advise to take care of their health by taking tips of 'does' and 'don'ts'. They are prescribed what diet they are to take what they shall not. Objectives of the Practice: (1) The primary objective of this practice is to keep the campus clean and create congenial environment in the campus to make the college eco- friendly. ? Environmental pollution becomes a crucial problem today. In order to keep the campus clean make the environment healthy, this practice has been adopted. ? This practice has been adopted on the recommendation of the Swachha Bharat Abhiyan and Green Audit Committee. The Chairman of Green Audit committee had suggested to dig a pit inside the college campus to dump the waste materials to which timely turn into natural bio-fertilizer. ? Further the aim of life practice is to develop natural manure by casting garbage and re- cycle the waste materials like, leaves, paper and cow dung in to use.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gopalpurcollege.in/report/BEST%20PRACTICE-7-2-1-2017-18.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Within its working period about 40 years the locality which was almost background in social, educational, political and economic spheres is believes gradually improving and creating revolution for transformation in regional development. They were unaware of political franchise, welfare schemes, educational opportunities and employment available that they toiled hard to exist as daily labourers. Because of the establishment, service and contribution of this college, the locality has been greatly changes in political consciousness, social transformation, commercial and business fields, placements and self-employment programmes. As the college lulling to a densely scheduled Caste as other backward class populated area the college plays a distance role to bring out an upheaval of learning. Being under foreign rule

for centuries, the patristic spinet was very high among the people that eliminated as an upheaval during the freedom straggle of India especially in civil disobedience and Salt Satyagraha movements. He place like Srijung and Inchudi where a number of person fought for the country and became matters. The memorial of the martyrs exist to recall the time of past. Such as historical heritage boost a spirit of prissiness to go on studies of our fostering ancestress. The people had a lost stage shows such as Baunsharmi Nech, Chedya Nacha, Bhatsong, Pala, Daskathia, Pata nacha, Chiti Ghodds Nacha, Sakhi Kandhei Nacha, Gita Vinay, Kendra song, Mankad Nacha, Sapua Kela tricks, Khanjani Song, katha kandhei Nacha, Nautumba Gita, Duet, Gitinatya. Such as scope also prompt the institution to have research on the above matters to focus and discover. Academically, the college has been format to introduce some rare stream of learning which are not available in neighbouring college. The department of Home Science, Sociology, Hindi and Education etc. are they are subjects which are not available in other college. The college has certain add on programme to its credit. So, far student's straights concerned the college has a very good demand ratio. Thought it is a co-educational institutional, the girl students consist more than 70 of total students population which prompt introduce more female students in their institution with the above distinctiveness the college strives to achieve certain milestone as in the year the girl students of the college played for state in national level Rugby at Neheru Stadium, Indore and won the trophy for the glory of Odhisa. The college campus contains 13.6 Acres of land which includes a big pond and green land that is potent to be eco-friendly. It has prospect of opening Navy NCC unit in future. The bare patch of land in format of Subhadra Ladies Hostel can be used for vegetation programme such as kitchen Garden for the boarders. The college has been selected as SAMS resource centre for student's admission and examination maters. Moreover, two Higher Secondary school one general and the vocational education are also working in the campus under supervision of the degree college.

Provide the weblink of the institution
http://www.gopalpurcollege.in/report/Institutional%20Distinctiveness%202017-18.docx

8.Future Plans of Actions for Next Academic Year

1. In order the meet class room constraint, the popular for infrastructure grant to the government shall be made to construct new class room building for run honours department smoothly. 2. Steps shall be taken to increase the enrolment strengths in Arts and Science stream, keeping eyes on the demand ratio of the student. 3. To make the campus more Eco- friendly plantation programme is to be undertaken around the college playground. 4. College campus attempt shall be made to keep free of from the single use plastic and polythene. 5. Science Laboratory shall be upgraded in view of the implementation of CBCS syllabus. 6. A garden of medical plants is to be constructed with walls, protection. 7. A new students canteen is to be constructed which is the long cherished demand of students. 8. Each department shall be provided with a computer to improve teaching and learning process. 9. The college will provide free Wi-Fi facility to students during the college hour. 10. The college Auditorium is to be furnished with supporting assets as per the need of the hour.